

SPEAKERS AND WORKSHOPS

KEYNOTE SPEAKER: HYWELL ROBERTS

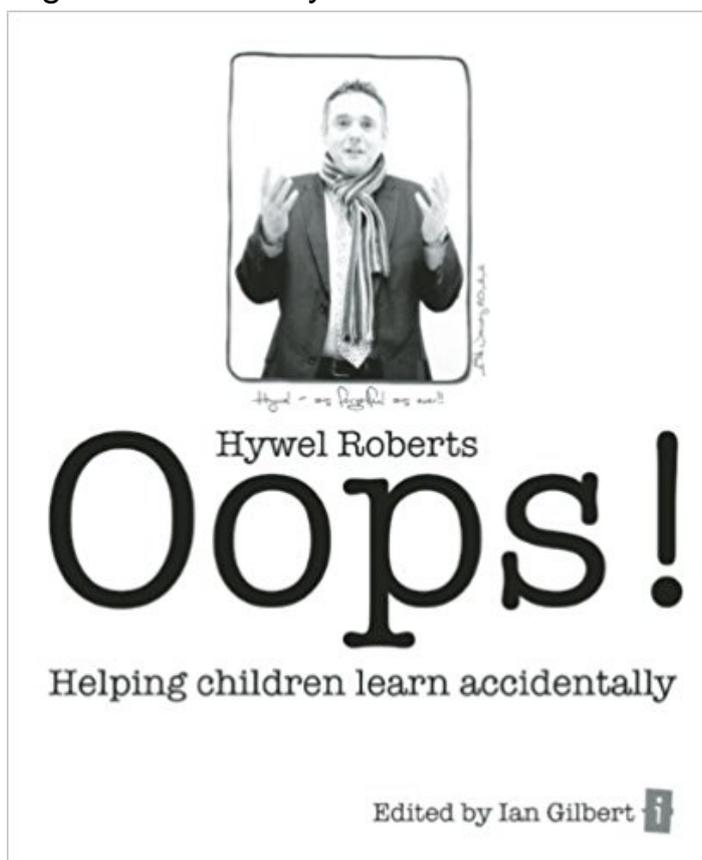
Hywel is a teacher, author and educationalist working with many schools, colleges, universities and other educational organisations across the UK and beyond. Hywel was a senior leader and Advanced Skills Teacher at a school in the North of England until 2009. He is a visiting practitioner to Leeds Metropolitan University, Manchester Metropolitan University, an associate consultant for the University of Wolverhampton and a member of the National Executive for the National Association for the Teaching of Drama.

Top creative teacher Hywel Roberts approaches classroom strategies that really do switch on all young children to learn, to think, to participate, to take responsibility and to enjoy the whole wonderful process. Hywell covers – and practices - a whole variety of approaches that make learning real for young people and delivers his work with an energy and a humour that is quite, quite infectious.

He is currently supporting school improvement in Bradford, Richmond, Barnsley, Sheffield, Manchester, Formby, Grimsby, South Wales, Birmingham, Dudley and Wakefield through longer-term partnership arrangements and is a regular on the Keynote circuit where he offers his own cutting edge view of

education, curriculum and learning.

Hywel is a regular contributor on BBC radio and has showcased his expertise at national and international conferences. Hywel also contributes to The Times Educational Supplement, Creative Teaching and Learning Magazine and other publications. He was recently described as ‘a world leader in enthusiasm’. Hywel’s book ‘Oops! Getting Children to Learn Accidentally’ is published by Crown House Publishing.



WORKSHOPS

Workshop One: TA Recommendations (EEF)

This Education Endowment Foundation (EEF) Guidance Report contains seven recommendations to maximise the impact of teaching assistants (TAs) in primary and secondary schools, based on the best available research evidence. They provide a framework by which schools can transform the way TAs are deployed and supported, to help them thrive in their role and improve outcomes for pupils.

The workshop will give an overview of the recommendations and look at practical ways in which the recommendations can be implemented. The workshop will give you questions to ask back in school!

Facilitators: Collaboratives.co.uk. Julie Bowdidge and Helen Butler have worked together as Collaboratives for over 6 years. Both have worked within the Education Sector for over 30 years and bring a wealth of experience and expertise. Working across all sectors they specialise in Creating School Partnerships, Leadership Development and Training for School Support Staff. They like to make training practical and interactive.

Workshop Two: Wired Differently..... the Magic Wand for Behaviour?

As a teacher I am yet to find the Magic Wand and solve the issue of children's sometimes erratic behaviour. However, my passion is pupil's social and emotional development so I am always looking for ways to improve opportunities to develop health and behaviour for learning. This workshop will look at practical strategies for dealing with pupil behaviour.

Facilitator: Jason Swaine, Head of KS4 and Physical Education at Ravenshall School in Dewsbury. Jason has been at Ravenshall since 2009 and started as a teacher of PE. He is now part of the Leadership team which helped the school gain an Outstanding Grading from Ofsted. He has taught for 12 years and has previous experience at both sports colleges and EBD schools. Jason has taken on the role of Specialist Leader of Education (SLE) and has undertaken a vast range of training delivery to many schools and organisations. Jason is also a former England Basketball player and mentors coaches from all over the world

Workshop Three: Proving Progress, Celebrating Achievement

The workshop will cover:

- An overview of what Ofsted says about progress, with myth busting
- Top tips for how to evidence progress when working with children
- Liaising with teachers for planning and providing helpful feedback
- Use of questioning techniques to enable progress

Facilitator: Elaine Watson Elaine is Executive Headteacher Scissett Church of England Academy & Yorkshire Anglican Teaching School Alliance and CEO of the Learning Accord Multi Academy Trust. She became a National Leader of Education in 2009 and has worked with schools in challenging circumstances (in an Ofsted Category or vulnerable) to lead and shape the school improvement process. Elaine is an accredited School Improvement Partner and has worked with a range of schools with widely differing contexts and needs, liaising with Head teachers, senior leadership teams and Governors to shape and drive forward the school improvement process. She is also an NCTL Professional Partner and has supported a number of new head teacher colleagues in their first year/s of Headship. Elaine has carried out Inspections for Ofsted since May 2014.

Workshop Four: Home and School Partnerships: Working with Hard to Reach Families or a Hard to Reach School?

This will be an interactive session looking at the relationship between positive home school partnerships and pupils' life chances. Exploring how the whole family is impacted when their child is diagnosed as having a Special Educational Need and challenging our own practice to become an easier to reach school.

Facilitator: Sarah Fawcett is a Specialist Leader of Education for pupils with Special Educational Needs. She has taught and led in a range of Special Schools across the UK and is dedicated to improving the lives of young people with SEN through working closely with parents and families. Sarah graduated with an MA in SEN from Leeds University, followed by the Aspiring Special School Heads Leadership Programme in 2012. She now works as part of the Leadership Team at Ravenshall School with responsibility for developing Interventions and Partnerships, as well as working closely with other schools to strengthen relationships between families and schools.

Workshop Five: Dilemma-led Learning

A practical workshop that will demonstrate creative approaches that can project children into complex learning. We will focus on the idea of investment and questioning.

Facilitator: Hywel Roberts (see biography above)

Workshop Six: Working Together

A practical workshop that will look in particular at improving team performance. This will include:

- Which team members are you?
- WWW/EBI a chance to reflect
- What makes a good team
- How do we communicate?

Facilitators: Collaboratives.co.uk (see above)

Delegates will get the chance to attend three workshops.
Please check timings as not all the workshops will run three times.

Please sign up for your workshops on registration
or complete the attached form.